

AITSL Board Meeting Report

3 December 2024

The meeting was attended by Board Directors:

- Dr Michele Bruniges (Chair)
- Mr Chris Wardlaw (Deputy Chair)
- Mr Andy Mison
- Ms Beth Blackwood
- Professor Donna Pendergast
- Dr Jennifer Buckingham
- Professor Lee Anne Perry
- Ms Renez Lammon.

Summary

Strategic Matters

CEO Report

The Board receives a report from the AITSL Chief Executive Officer (CEO) at each meeting with key updates on the delivery of AITSL's continuing work program, including corporate matters, people and culture matters, policy and program highlights, fee-for-service and international engagement activities, and stakeholder engagement activities.

The Board discussed several key issues raised in the report that are priorities in the current education environment, including:

- the complexities of the early childhood education and care (ECEC) landscape and implications for the teacher workforce
- trends in initial teacher education, including the implications of online study
- international developments in relation to teacher professional standards and the importance of connecting all aspects of national education policy in any future review of the *Australian Professional Standards for Teachers* (Teacher Standards).

Board Performance Review

In line with its Charter, the Board conducts a review of its performance at least every 2 years.

The Board considered the outcomes of the Board's self-assessment survey for the 2024 Board performance review and discussed related matters, including meeting formats and training priorities for the Board in 2025.

ITE Accreditation Standards and Procedures Review

AITSL is currently reviewing the *Accreditation of initial teacher education programs in Australia: Standards and Procedures* (Accreditation Standards and Procedures).

The Board considered the proposed AITSL positions on key policy issues underpinning the review of the Accreditation Standards and Procedures and discussed:

- the importance of establishing an evaluation framework and conducting research to inform future iterations of the Accreditation Standards and Procedures
- non-academic attributes and foregrounding their presence in the Teacher Standards as an integral part of evaluating readiness to teach
- the professional experience duration requirements and potential future research on competency-based approaches
- the efficacy of primary specialisations.

The Board's discussion will inform the revised Accreditation Standards and Procedures, which will be considered by Directors in early 2025.

Standing Reports

Risk, Audit and Finance Committee

Under Rule 18.4 of the AITSL Constitution, the Board must establish and maintain an audit committee in accordance with the *Public Governance, Performance and Accountability Act 2009*.

As outlined in the Committee Charter, the Committee Chair shall report to the Board after each meeting.

The Board received the report from the Committee meeting held 12 November 2024 and:

- **noted** the report on the outcomes of the Committee meeting held 12 November 2024
- **approved** AITSL's financial performance review as of 30 September 2024
- **noted** the progress update on strategic risks
- **noted** the Committee's 2024 Annual Report
- **noted** the minutes from Committee Meeting 3, held 11 June 2024, and Meeting 4, held 22 August 2024.

Annual Fraud and Corruption Risk Review

As part of AITSL's Fraud and Corruption Risk Control Plan, the Fraud and Corruption Risk Register is reviewed on an annual basis and provided to the Board via its Risk, Audit and Finance Committee.

The Board **noted** the revised Fraud and Corruption Risk Register, which was approved by the Committee at its meeting on 12 November 2024, noting the Committee is comfortable with the controls Management has implemented and continues to improve to mitigate fraud and corruption risks.

AITSL Impact Measurement Strategy

Every 6 months, the Board receives an update on the Impact Measurement Strategy, which presents monitoring and evaluation information for each of AITSL's programs. This internal includes updates to AITSL's program monitoring and evaluation activities, taking into account current national initiatives and recent changes to national policy frameworks, including in Highly Accomplished and Lead teacher (HALT) certification, initial teacher education, and Indigenous cultural responsiveness.

Performance measures are detailed in [AITSL's Corporate Plan](#). Metrics against each performance measure are reported publicly in [AITSL's Annual Report](#).

The Board **noted** the AITSL Impact Measurement Strategy 6-Monthly Report.

Reconciliation Action Plan Report

The Board receives a progress report every 6 months on the implementation of AITSL's 2022–2024 Innovate Reconciliation Action Plan (RAP). The Board approved AITSL's 2-year Innovate RAP on 25 August 2022. It focuses on further advancing the relationships and capabilities that have been developed within the organisation over the duration of AITSL's initial Reflect RAP, which was completed in May 2022.

The Board **noted** the report and progress updates around internal and external engagement.

Communications Report

At each meeting, the Board receives a report with key insights from AITSL communications activities. The report includes an overview of current campaigns and promotions, digital marketing activities, website analytics, and key media mentions.

The Board **noted** the communications report.

Expert Standing Committees Report

The Board has established 2 expert standing committees under Rule 5.3 of the AITSL Constitution:

- Teacher Education Expert Standing Committee (TEESC)
- School Leadership and Teaching Expert Standing Committee (SLTESC).

In compliance with the AITSL Constitution and the committees' Terms of Reference, a report on the agreed outcomes and actions of each committee meeting is provided to the Board.

The Board **noted** the outcomes from:

- TEESC Meeting 29, held 29 October 2024
- SLTESC Meeting 18, held 24 October 2024.

The AITSL Board next meets on 17 March 2025.
