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| **PROFESSIONAL KNOWLEDGE** | **PROFESSIONAL PRACTICE** | **PROFESSIONAL ENGAGEMENT** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **Know students and how they learn** | **Know the content and how to teach it** | **Plan for and implement effective teaching and learning** | **Create and maintain supportive and safe learning environments** | **Assess, provide feedback and report on student learning** | **Engage in professional learning** | **Engage professionally with colleagues, parents/carers and the community** |
| **1.1****Physical, social and intellectual development and characteristics of students**Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning. | **2.1****Content and teaching strategies of the teaching area** Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area. | **3.1****Establish challenging learning goals**Set learning goals that provide achievable challenges for students of varying abilities and characteristics. | **4.1****Support student participation** Identify strategies to support inclusivestudent participation and engagement in classroom activities. | **5.1****Assess student learning** Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. | **6.1****Identify and plan professional learning needs**Demonstrate an understanding of the role of the *Australian Professional Standards**for Teachers* in identifying professional learning needs. | **7.1****Meet professional ethics and responsibilities** Understand and apply the key principles described in codes of ethics and conduct for the teaching profession. |
| **1.2****Understand how students learn** Demonstrate knowledge and understandingof research into how students learn and the implications for teaching. | **2.2****Content selection and organisation**Organise content into an effective learning and teaching sequence. | **3.2****Plan, structure and sequence learning programs**Plan lesson sequences using knowledge of student learning, content and effective teaching strategies. | **4.2****Manage classroom activities**Demonstrate the capacity to organise classroom activities and provide clear directions. | **5.2****Provide feedback to students on their learning** Demonstrate an understanding of the purpose of providingtimely and appropriate feedback to students about their learning. | **6.2****Engage in professional learning and improve practice**Understand the relevant and appropriate sources of professional learning for teachers. | **7.2****Comply with legislative, administrative and organisational requirements** Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage. |
| **1.3****Students with diverse linguistic, cultural, religious and socioeconomic backgrounds**Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religiousand socioeconomic backgrounds. | **2.3****Curriculum, assessment and reporting**Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans. | **3.3****Use teaching strategies** Include a range of teaching strategies. | **4.3****Manage challenging behaviour**Demonstrate knowledge of practical approaches to manage challenging behaviour. | **5.3****Make consistent and comparable judgements** Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning. | **6.3****Engage with colleagues and improve practice** Seek and apply constructive feedback from supervisors and teachers to improve teaching practices. | **7.3****Engage with the parents/carers** Understand strategies for working effectively, sensitively and confidentially with parents/carers. |
| **1.4****Strategies for teaching Aboriginal and Torres Strait Islander students** Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds. | **2.4****Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians**Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages. | **3.4****Select and use resources**Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning. | **4.4****Maintain student safety**Describe strategies that support students’ wellbeing and safety working within school and/or system,curriculum and legislative requirements. | **5.4****Interpret student data** Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice. | **6.4****Apply professional learning and improve student learning** Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning. | **7.4****Engage with professional teaching networks and broader communities** Understand the role of external professionals and community representatives in broadening teachers’ professional knowledge and practice. |
| **1.5****Differentiate teaching to meet the specific learning needs of students across the full range of abilities** Demonstrate knowledge and understandingof strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities. | **2.5****Literacy and numeracy strategies**Know and understand literacy and numeracy teaching strategies and their application in teaching areas. | **3.5****Use effective classroom communication** Demonstrate a range of verbal and non-verbal communication strategies to support student engagement. | **4.5****Use ICT safely, responsibly and ethically** Demonstrate an understanding of the relevant issues andthe strategies available to support the safe, responsible and ethicaluse of ICT in learning and teaching. | **5.5****Report on student achievement** Demonstrate understanding of a range of strategies for reporting to students and parents/ carers and the purpose of keeping accurateand reliable records of student achievement. |  |  |
| **1.6****Strategies to support full participation of students with disability**Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability. | **2.6****Information and Communication Technology (ICT)**Implement teaching strategies for using ICT to expand curriculum learning opportunities for students. | **3.6****Evaluate and improve teaching programs** Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning. |  |  |  |  |
|  |  | **3.7****Engage parents/carers in the educative process** Describe a broad range of strategies for involving parents/carers in the educative process. |  |  |  |  |