

Initial teacher education

Program and commencement data

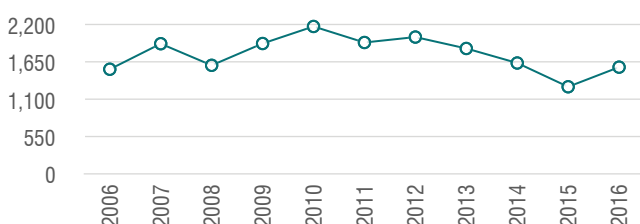
Student demographics

2016 commencing students

		Number	%	
Total commencing students		1582	100%	
Student type	Domestic	1576	100%	
	International	6	0%	
Gender	Male	326	21%	
	Female	1256	79%	
Age	<20	277	18%	
	20-24	489	31%	
	25-29	243	15%	
	30-39	392	25%	
	40+	181	11%	
State/territory of permanent home address*	NSW	1311	83%	
	VIC	148	9%	
	QLD	42	3%	
	WA	14	1%	
	SA	7	0%	
	TAS	< 5	np	
	NT	np	np	
	ACT	40	3%	
	International	12	1%	
	Equity status (domestic onshore students only)	NESB	30	2%
		Indigenous	41	3%
Disability		53	3%	
Low SES*		378	24%	
Medium SES*		894	57%	
High SES*		285	18%	
Metro*		710	45%	
Regional*		817	52%	
Remote*		34	2%	

Time series

Number of commencements



Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		1582	100%
Basis of admission	Secondary education	46	3%
	Higher education course	789	50%
	VET/TAFE	587	37%
	Mature entry	98	6%
	Professional qualification	0	0%
	Other basis	62	4%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	< 5	np
	56-60	< 5	np
	61-65	< 5	np
	66-70	10	22%
	71-75	< 5	np
	76-80	< 5	np
	81-85	< 5	np
	86-90	0	0%
	91-95	< 5	np
	96-100	0	0%
	Students without ATAR	23	50%
Detailed field of teacher education	Not specified	557	35%
	Early Childhood	486	31%
	Primary	230	15%
	Secondary	309	20%
	Other	0	0%
Mode of attendance	Internal	115	7%
	External	955	60%
	Multi-modal	512	32%
Type of attendance	Full-time	948	60%
	Part-time	634	40%
Course level	Postgraduate	189	12%
	Undergraduate	1393	88%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	2	8%
	Undergraduate	24	92%
	Total	26	100%

*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Initial teacher education Completion data

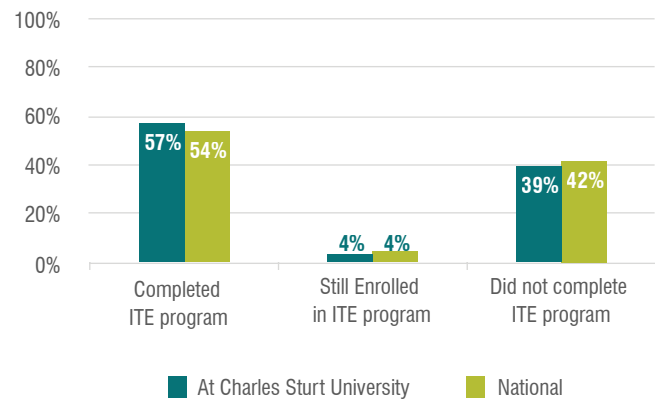
Demographic and study characteristics 2016 completing students

		Number	%
Total completing students		771	100%
Gender	Male	118	15%
	Female	653	85%
Age	<20	0	0%
	20-24	285	37%
	25-29	147	19%
	30-39	189	25%
	40+	150	19%
State/territory of permanent home address*	NSW	640	83%
	VIC	81	11%
	QLD	12	2%
	WA	< 5	np
	SA	5	1%
	TAS	< 5	np
	NT	< 5	np
	ACT	12	2%
	International	11	1%
Equity status (domestic onshore students only)	NESB	7	1%
	Indigenous	21	3%
	Disability	14	2%
	Low SES*	197	26%
	Medium SES*	435	57%
	High SES*	119	16%
	Metro*	318	42%
	Regional*	429	57%
Detailed field of teacher education	Not specified	138	18%
	Early Childhood	252	33%
	Primary	184	24%
	Secondary	197	26%
	Other	0	0%
Course level	Postgraduate	11	1%
	Undergraduate	760	99%

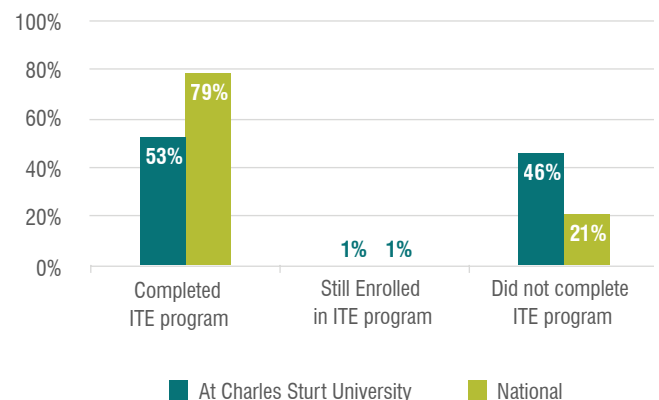
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

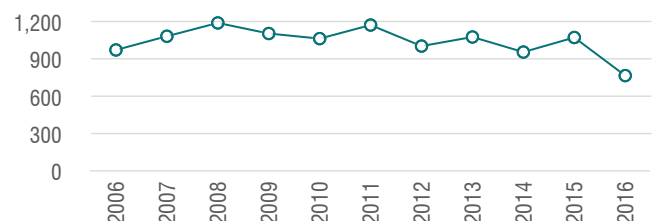


Postgraduate



Time series

Number of completions



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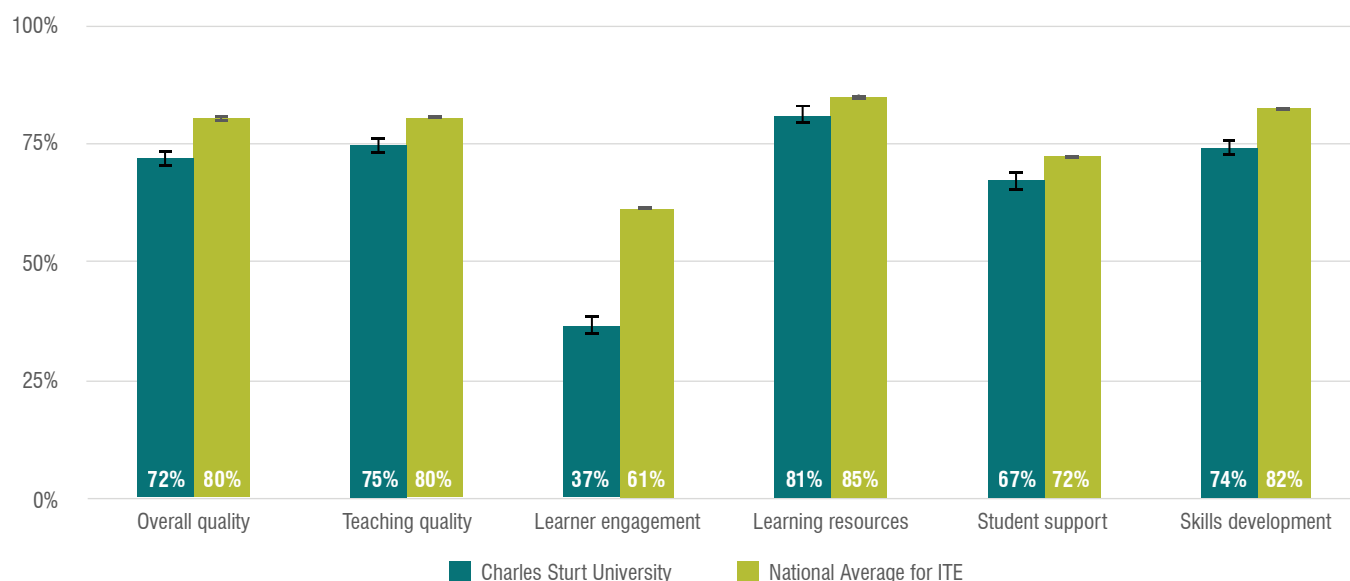
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

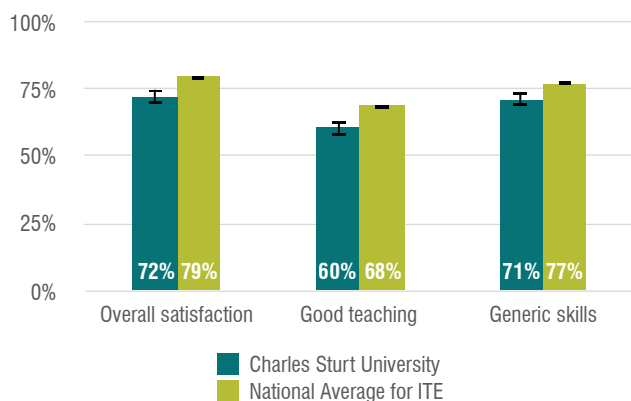
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



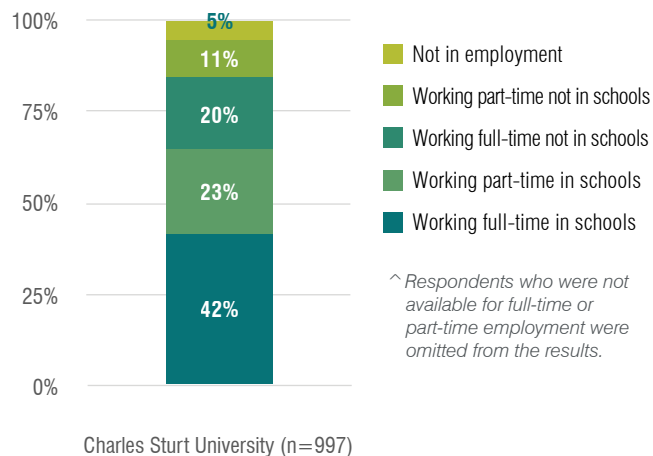
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.