

Initial teacher education

Program and commencement data

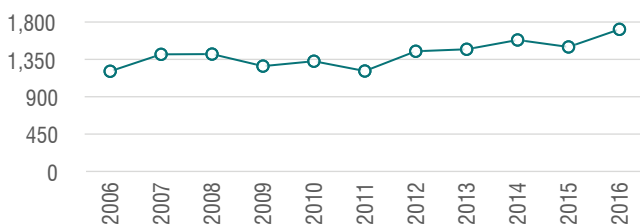
Student demographics

2016 commencing students

		Number	%
Total commencing students		1712	100%
Student type	Domestic	1666	97%
	International	46	3%
Gender	Male	483	28%
	Female	1229	72%
Age	<20	428	25%
	20-24	487	28%
	25-29	277	16%
	30-39	330	19%
	40+	190	11%
State/territory of permanent home address*	NSW	< 5	np
	VIC	< 5	np
	QLD	< 5	np
	WA	1651	96%
	SA	< 5	np
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	53	3%
	Equity status (domestic onshore students only)	NESB	21
Indigenous		23	1%
Disability		94	6%
Low SES*		198	12%
Medium SES*		1043	63%
High SES*		399	24%
Metro*		1434	86%
Regional*		192	12%
Remote*		32	2%

Time series

Number of commencements



Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		1712	100%
Basis of admission	Secondary education	248	14%
	Higher education course	998	58%
	VET/TAFE	152	9%
	Mature entry	33	2%
	Professional qualification	0	0%
	Other basis	281	16%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	< 5	np
	61-65	23	9%
	66-70	36	15%
	71-75	31	13%
	76-80	41	17%
	81-85	29	12%
	86-90	20	8%
	91-95	14	6%
	96-100	< 5	np
Students without ATAR	47	19%	
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	307	18%
	Primary	846	49%
	Secondary	559	33%
	Other	0	0%
Mode of attendance	Internal	1409	82%
	External	169	10%
	Multi-modal	134	8%
Type of attendance	Full-time	1089	64%
	Part-time	623	36%
Course level	Postgraduate	806	47%
	Undergraduate	906	53%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	7	21%
	Undergraduate	27	79%
	Total	34	100%

*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Initial teacher education Completion data

Demographic and study characteristics

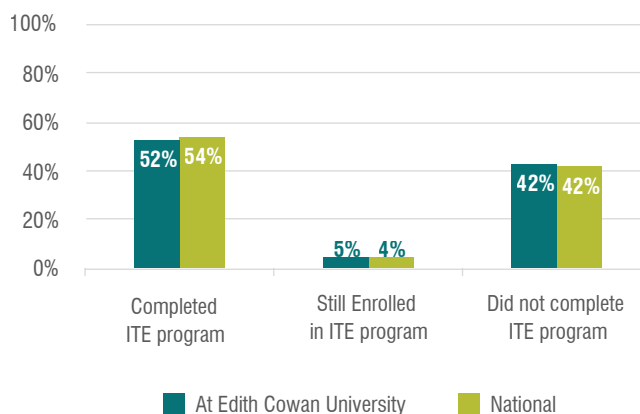
2016 completing students

		Number	%
Total completing students		1026	100%
Gender	Male	237	23%
	Female	789	77%
Age	<20	0	0%
	20-24	487	47%
	25-29	237	23%
	30-39	182	18%
	40+	120	12%
State/territory of permanent home address*	NSW	0	0%
	VIC	< 5	np
	QLD	0	0%
	WA	977	95%
	SA	< 5	np
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	44	4%
Equity status (domestic onshore students only)	NESB	5	1%
	Indigenous	10	1%
	Disability	38	4%
	Low SES*	92	9%
	Medium SES*	616	63%
	High SES*	267	27%
	Metro*	858	87%
	Regional*	113	12%
	Remote*	9	1%
Detailed field of teacher education	Not specified	0	0%
	Early Childhood	np	np
	Primary	500	49%
	Secondary	353	35%
	Other	< 5	np
Course level	Postgraduate	594	58%
	Undergraduate	432	42%

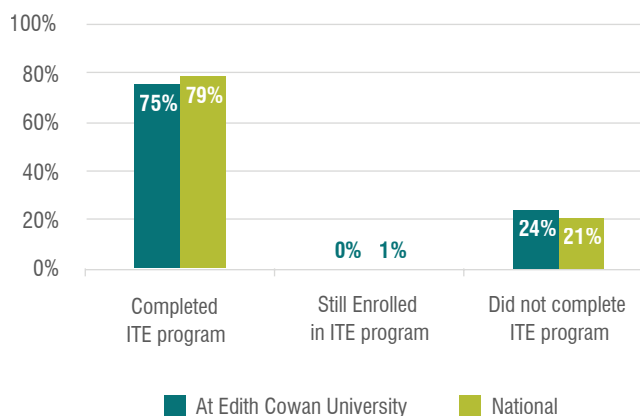
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

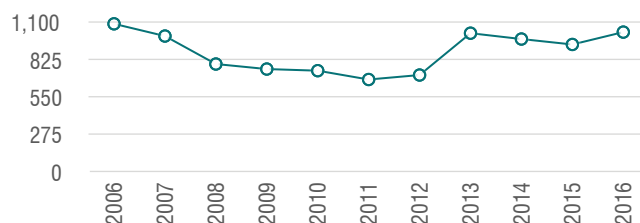


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

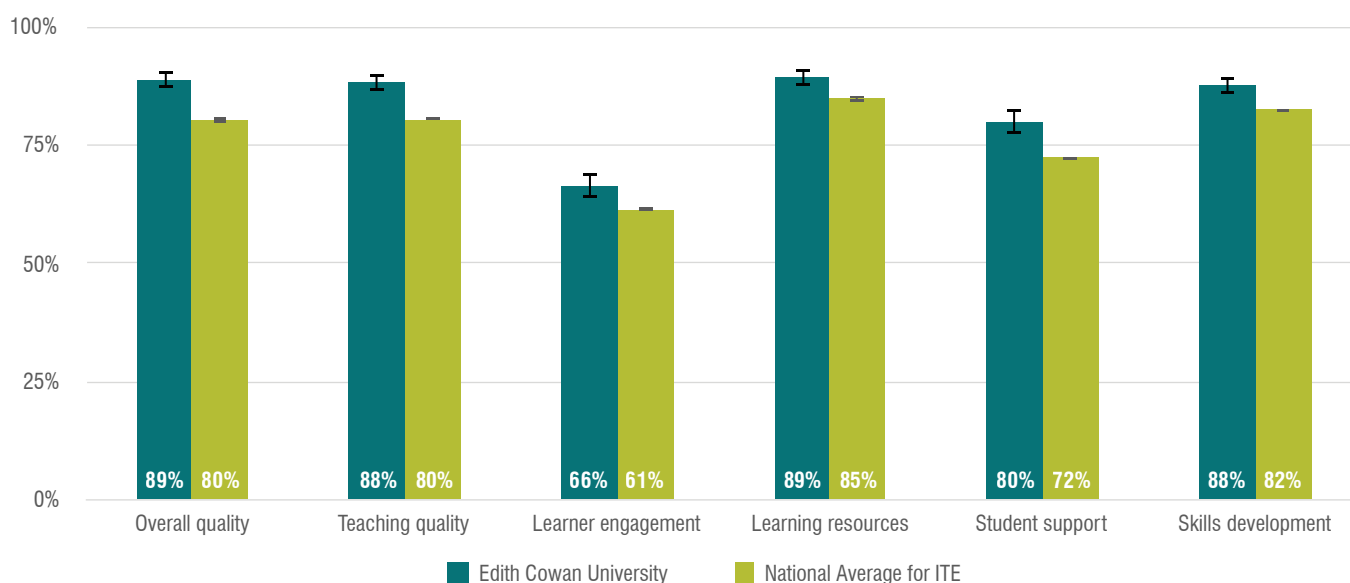
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

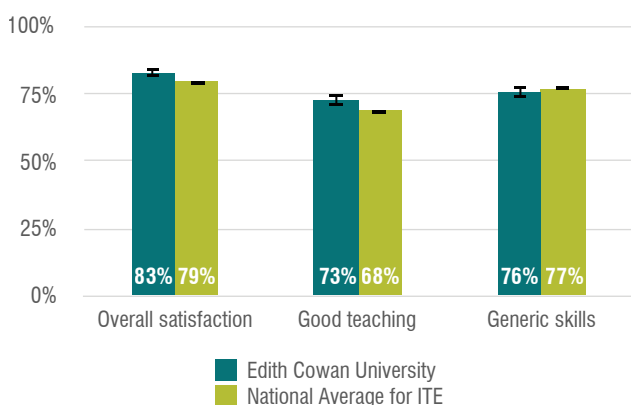
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



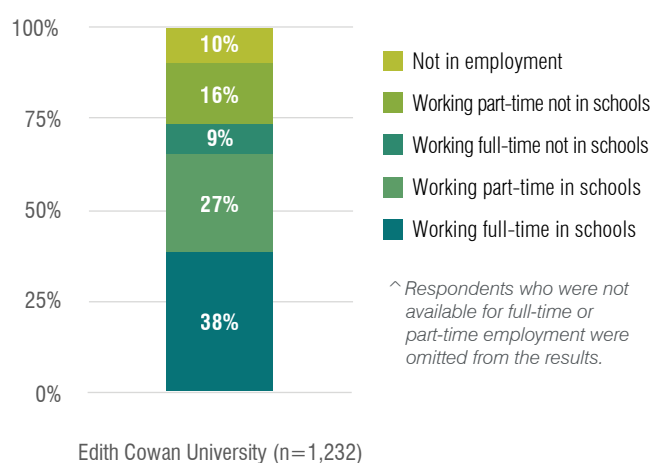
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.