## Glossary for the Australian Professional Standards for Teachers

This glossary is designed to make the Australian Professional Standards for Teachers (the Standards) inclusive of all teachers, including early childhood teachers, and other teachers based in non-school settings. It provides explanations of four key terms used throughout the Standards.

## **About the Australian Professional Standards** for Teachers

The Standards describe the elements of high quality, effective teaching in 21st century schools.

Seven standards outline what teachers should know and be able to do, providing a nationally consistent description of the role of the teaching professional. Designed by teachers for teachers, the Standards are a public statement of teacher quality. Within each standard, focus areas provide further detail of required skills, knowledge and practice. These are separated into four professional career stages: Graduate, Proficient, Highly Accomplished and Lead.

Term	Explanation
Student	Learners, including:
	<ul> <li>Students taught by a teacher in a school</li> <li>Children taught by a teacher in an early childhood setting</li> <li>Students / children taught by a teacher in other education settings</li> </ul>
School	Education settings, including:  • Schools  • Early childhood education and care services  • Other locations where teaching and learning occurs
Lesson	Learning, including:  • Lessons taught by a teacher in a school  • Learning opportunities taught by a teacher in an early childhood setting  • Lessons or learning opportunities taught by a teacher in other education settings
Classroom	Physical environment where learning takes place, including:  Classrooms in schools Rooms in early childhood education and care services Other areas where teaching and learning occurs

