

Initial teacher education Program and commencement data

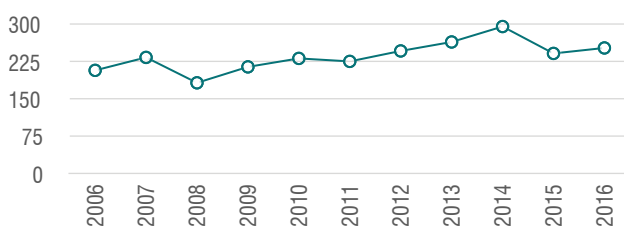
Student demographics

2016 commencing students

		Number	%
Total commencing students		252	100%
Student type	Domestic	244	97%
	International	8	3%
Gender	Male	69	27%
	Female	183	73%
Age	<20	131	52%
	20-24	83	33%
	25-29	25	10%
	30-39	np	np
	40+	< 5	np
State/territory of permanent home address*	NSW	< 5	np
	VIC	233	92%
	QLD	< 5	np
	WA	< 5	np
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	10	4%
	Equity status (domestic onshore students only)	NESB	5
Indigenous		< 5	np
Disability		7	3%
Low SES*		33	14%
Medium SES*		142	59%
High SES*		67	28%
Metro*		218	90%
Regional*		23	10%
Remote*		< 5	np

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		252	100%
Basis of admission	Secondary education	98	39%
	Higher education course	76	30%
	VET/TAFE	np	np
	Mature entry	0	0%
	Professional qualification	0	0%
	Other basis	< 5	np
ATAR (domestic secondary education basis of admission entrants only)	30-50	7	7%
	51-55	6	6%
	56-60	9	10%
	61-65	11	12%
	66-70	16	17%
	71-75	14	15%
	76-80	13	14%
	81-85	8	9%
	86-90	< 5	np
	91-95	0	0%
	96-100	< 5	np
	Students without ATAR	< 5	np
Detailed field of teacher education	Not specified	182	72%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	70	28%
	Other	0	0%
Mode of attendance	Internal	122	48%
	External	0	0%
	Multi-modal	130	52%
Type of attendance	Full-time	247	98%
	Part-time	5	2%
Course level	Postgraduate	0	0%
	Undergraduate	252	100%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	0	0%
	Undergraduate	3	100%
	Total	3	100%

Initial teacher education Completion data

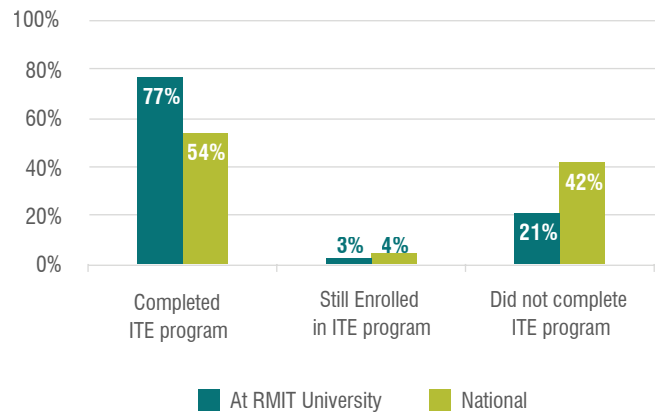
Demographic and study characteristics 2016 completing students

		Number	%
Total completing students		175	100%
Gender	Male	48	27%
	Female	127	73%
Age	<20	0	0%
	20-24	147	84%
	25-29	19	11%
	30-39	9	5%
	40+	0	0%
State/territory of permanent home address*	NSW	< 5	np
	VIC	170	97%
	QLD	0	0%
	WA	0	0%
	SA	0	0%
	TAS	0	0%
	NT	0	0%
	ACT	0	0%
	International	< 5	np
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	0	0%
	Disability	6	4%
	Low SES*	20	12%
	Medium SES*	96	56%
	High SES*	55	32%
	Metro*	164	96%
	Regional*	7	4%
Detailed field of teacher education	Remote*	0	0%
	Not specified	134	77%
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	41	23%
Course level	Other	0	0%
	Postgraduate	0	0%
	Undergraduate	175	100%

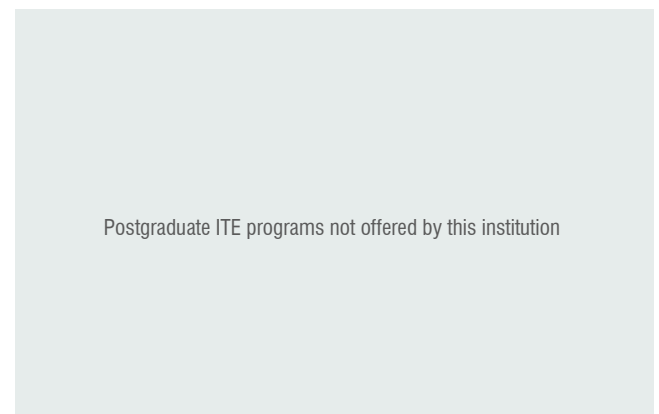
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

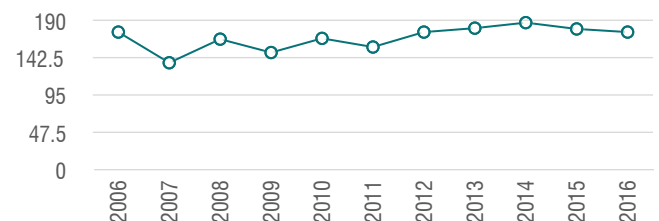


Postgraduate



Time series

Number of completions



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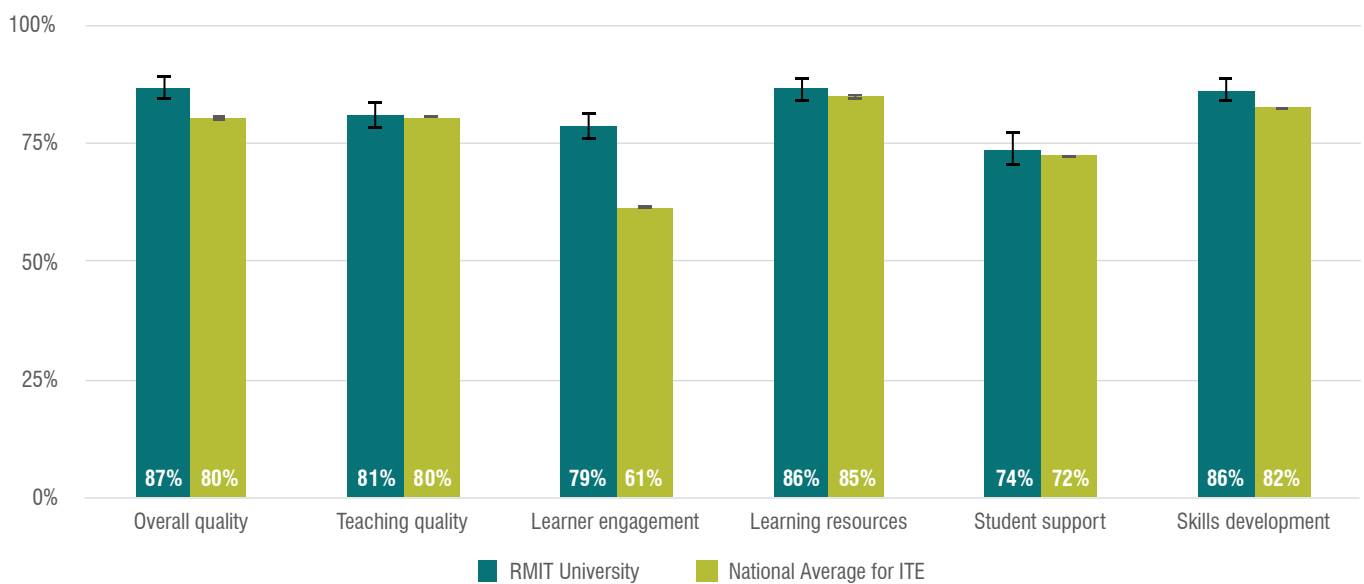
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

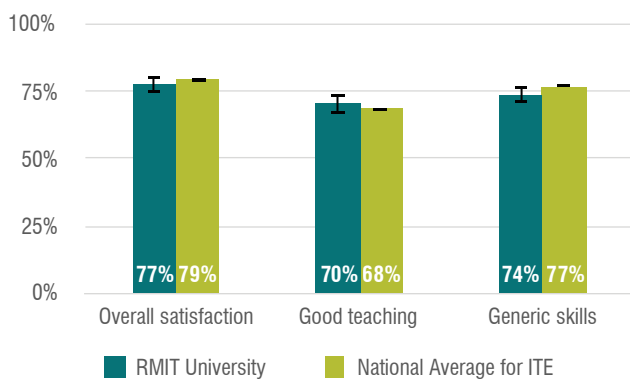
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



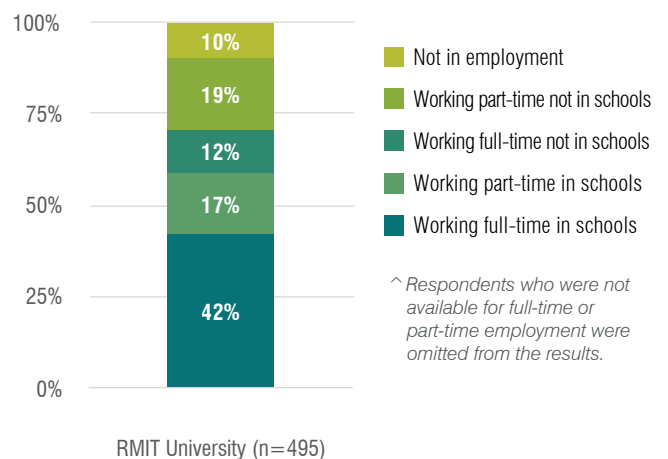
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.