

Initial teacher education

Program and commencement data

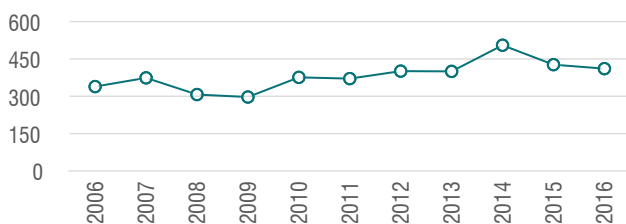
Student demographics

2016 commencing students

		Number	%
Total commencing students		411	100%
Student type	Domestic	377	92%
	International	34	8%
Gender	Male	155	38%
	Female	256	62%
Age	<20	179	44%
	20-24	149	36%
	25-29	46	11%
	30-39	23	6%
	40+	14	3%
State/territory of permanent home address*	NSW	371	90%
	VIC	< 5	np
	QLD	< 5	np
	WA	0	0%
	SA	0	0%
	TAS	< 5	np
	NT	0	0%
	ACT	0	0%
	International	35	9%
	Equity status (domestic onshore students only)	NESB	19
Indigenous		5	1%
Disability		20	5%
Low SES*		39	10%
Medium SES*		171	45%
High SES*		166	44%
Metro*		357	95%
Regional*		19	5%
Remote*		0	0%

Time series

Number of commencements



*Students with unknown addresses were excluded from the results.

The data in the tables have been derived from information reported by Higher Education Providers under the Higher Education Support Act 2003 to the Department of Education. Please refer to Attachment 2 for information about how to interpret the data.

Student entry and study characteristics

2016 commencing students

		Number	%
Total commencing students		411	100%
Basis of admission	Secondary education	147	36%
	Higher education course	209	51%
	VET/TAFE	np	np
	Mature entry	< 5	np
	Professional qualification	0	0%
	Other basis	27	7%
ATAR (domestic secondary education basis of admission entrants only)	30-50	0	0%
	51-55	0	0%
	56-60	0	0%
	61-65	0	0%
	66-70	0	0%
	71-75	< 5	np
	76-80	25	18%
	81-85	25	18%
	86-90	27	20%
	91-95	22	16%
	96-100	np	np
Students without ATAR	28	20%	
Detailed field of teacher education	Not specified	< 5	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	np	np
	Other	0	0%
Mode of attendance	Internal	411	100%
	External	0	0%
	Multi-modal	0	0%
Type of attendance	Full-time	374	91%
	Part-time	37	9%
Course level	Postgraduate	142	35%
	Undergraduate	269	65%

2016 program information

		Number	%
ITE programs (Figures include all accredited ITE programs with enrolled students, including lapsing programs not offered to commencing students)	Postgraduate	3	14%
	Undergraduate	18	86%
	Total	21	100%

Initial teacher education Completion data

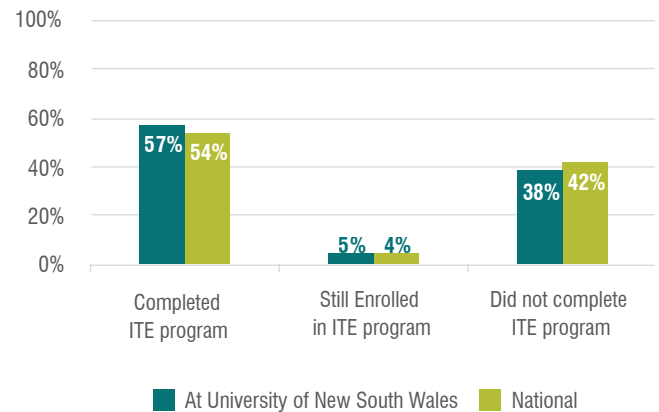
Demographic and study characteristics 2016 completing students

		Number	%
Total completing students		281	100%
Gender	Male	76	27%
	Female	205	73%
Age	<20	0	0%
	20-24	205	73%
	25-29	48	17%
	30-39	21	7%
	40+	7	2%
State/territory of permanent home address*	NSW	263	94%
	VIC	0	0%
	QLD	< 5	np
	WA	0	0%
	SA	< 5	np
	TAS	0	0%
	NT	< 5	np
	ACT	< 5	np
	International	13	5%
Equity status (domestic onshore students only)	NESB	< 5	np
	Indigenous	< 5	np
	Disability	19	7%
	Low SES*	23	9%
	Medium SES*	122	46%
	High SES*	121	45%
	Metro*	249	93%
	Regional*	18	7%
Detailed field of teacher education	Not specified	< 5	np
	Early Childhood	0	0%
	Primary	0	0%
	Secondary	np	np
	Other	0	0%
Course level	Postgraduate	88	31%
	Undergraduate	193	69%

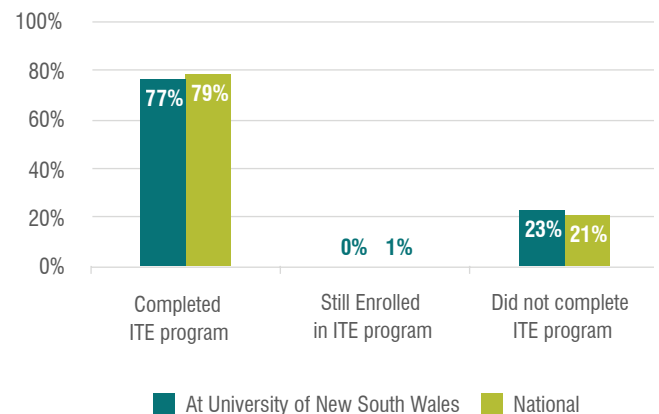
Average cohort completion rates after six years

2006-2011, 2007-2012, 2008-2013, 2009-2014, 2010-2015, 2011-2016

Undergraduate

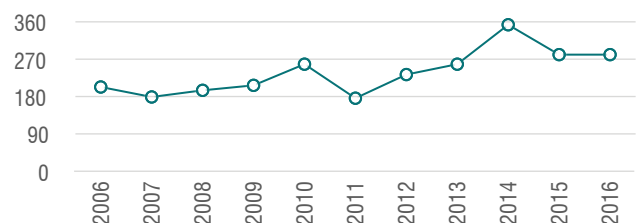


Postgraduate



Time series

Number of completions



*Students with unknown addresses were excluded from the results.

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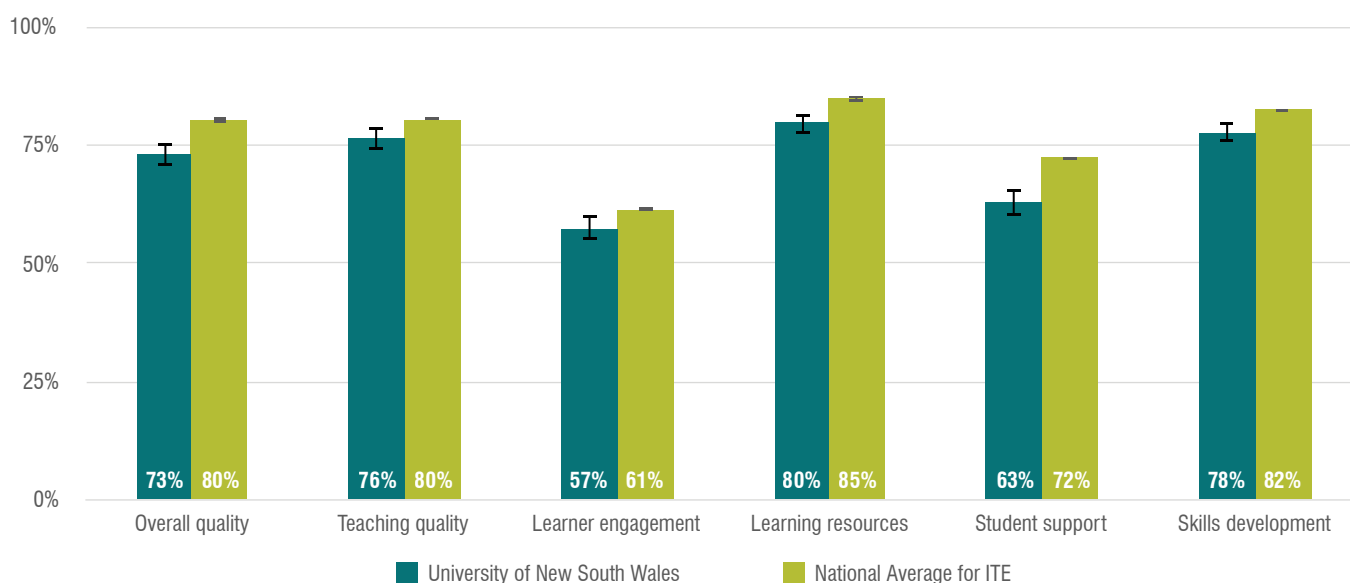
Initial teacher education

Student experience and graduate outcomes

The charts in this section represent individual ITE provider data from the: Student Experience Survey; Course Experience Questionnaire/Postgraduate Research Experience Questionnaire; and Graduate Destinations Survey/Graduate Outcomes Survey. Please refer to Attachment 1 for information about how the results are calculated.

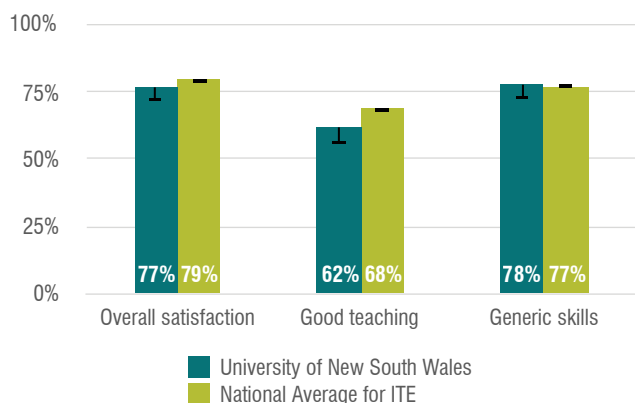
Student perceptions of ITE Course

Student Experience Survey 2014 – 2016*



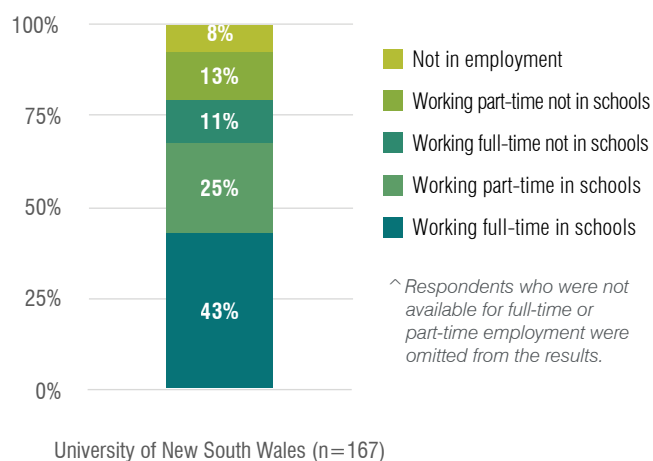
Graduate satisfaction with ITE course

Course Experience Questionnaire 2014 – 2016*



Graduate employment outcomes

Graduate Destination Survey / Graduate Outcomes Survey 2014 – 2016* ^



*Combined average for 2014, 2015 and 2016 survey data.