

# HALT Summit

Innovate · Elevate · Celebrate

Sydney 2024

Thursday 9 May – Day 1

8.15am (AEST)	<b>Arrival, registration, and tea &amp; coffee</b>	
9.00am	<b>Welcome to HALT Summit 2024</b> GRAND BALLROOM	Welcome to Country: Craig Madden Student performance: NSW Department of Education Welcome address: Dr Michele Bruniges AM, AITSL Board Chair
9.30am	<b>Keynote</b> GRAND BALLROOM	<b>Carol Fox</b> Innovate. Celebrate. Communicate.
10.30am	<b>Ngumpie Weaving</b> GRAND BALLROOM	
10.45am	<b>Morning tea</b> CAFE MIX - LEVEL 1, UPPER & LOWER BALLROOM FOYERS	
11.15am	<b>Sharespace for HALTs</b> GRAND BALLROOM Online Sharespace for HALTs attending virtually	<b>The policy-makers</b> CAMBRIDGE ROOMS - LEVEL 3 for invited education organisation guests Live stream for invited guests attending virtually
12.30pm	<b>Group photo HALTs</b> GRAND BALLROOM	
12.40pm	<b>Lunch</b> CAFE MIX - LEVEL 1, UPPER BALLROOM FOYER & ON LEVEL 3	
1.25pm	<b>Workshops</b>	
	<b>Dr Miranda Jefferson and Jamie Gerlach</b> Harnessing the qualities and conditions for leadership: an inquiry approach GRAND BALLROOM 1	<b>Carol Fox – Live stream</b> Unlocking your potential: elevate your impact through enhanced communication and presence GRAND BALLROOM 2
		<b>Nathan Towney</b> Leadership that creates environments where Aboriginal students and families want to be CAMBRIDGE ROOMS - LEVEL 3
2.55pm	<b>Afternoon tea</b> CAFE MIX - LEVEL 1, UPPER & LOWER BALLROOM FOYERS	
3.20pm	<b>Workshops</b>	
	<b>Carol Fox</b> Unlocking your potential: elevate your impact through enhanced communication and presence GRAND BALLROOM 1	<b>Dr Miranda Jefferson and Jamie Gerlach – Live stream</b> Harnessing the qualities and conditions for leadership: an inquiry approach GRAND BALLROOM 2
		<b>Nathan Towney</b> Leadership that creates environments where Aboriginal students and families want to be CAMBRIDGE ROOMS - LEVEL 3
4.50pm	<b>End of online program</b>	
5.00pm	<b>Networking function</b> GRAND BALLROOM Student performance - NSW Department of Education	
6.00pm	<b>Day 1 wrap</b>	

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Friday 10 May – Day 2

8.15am	<b>Arrival and tea &amp; coffee</b>	
9.00am	<b>Welcome</b> GRAND BALLROOM	Acknowledgment of Country performed by students from Gawura School, NSW <b>HALT speakers: Veronica Smith and Jacqui Rogers</b>
9.40am	<b>Dr Tee Schofield – AITSL</b> GRAND BALLROOM	Australian Teacher Workforce Data
10.00am	<b>Keynote</b> GRAND BALLROOM	<b>Dr Justine Grogan – AITSL</b> Understanding the past, shaping the future: truth-telling in Aboriginal and Torres Strait Islander education
11.00am	<b>Morning tea</b> CAFE MIX - LEVEL 1, UPPER & LOWER BALLROOM FOYERS	
11.30am	<b>Workshops</b>	
	<b>Dr Justine Grogan and Sian Petricevich</b> Moving across the cultural responsiveness continuum GRAND BALLROOM 1	<b>Danny Pinchas &amp; Mark Pimlott</b> – Live stream AI in education – What does good practice look like? GRAND BALLROOM 2
		<b>Nuella Flynn, AERO</b> Leading teacher practice improvement: aligning teaching with how students learn CAMBRIDGE ROOMS - LEVEL 3
1.00pm	<b>Lunch</b> CAFE MIX - LEVEL 1, UPPER BALLROOM FOYER & ON LEVEL 3 Student performance after lunch - Domremy College	
1.45pm	<b>Keynote</b> GRAND BALLROOM	<b>Ben Sacco</b> Leading from every angle: connecting passion and purpose
2.55pm	<b>MC</b> GRAND BALLROOM Reflections, Ngumpie Weaving raffle draw and closing summary	
3.15pm	<b>Edmund Misson, AITSL Acting CEO</b> GRAND BALLROOM	Closing
3.35pm	<b>Afternoon tea</b> UPPER AND LOWER BALLROOM FOYERS	
3.35pm	<b>Summit close</b>	